



Northeastern Catholic District School Board

SPECIAL EDUCATION

PolicyNumber: E-5

Authority12-50/14103/1619319144
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POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is committed to the belief that every student can learn and develop their full potential as children of God. The NCDSB believes that it is the shared responsibility of home, community, and school partners to design and implement an instructional program appropriate to meet the needs of each student. All students should feel safe at school and deserve a positive school climate founded on the principles of equity, inclusivity, and acceptance.

REFERENCES



Special Education Advisory Committee – Reg. 464/97, 2
Special Education Programs and Services – Reg. 298, 30, 306, 2
NCDSB Administrative Procedure
APE005-1 Special Education Equipment
APE005-2 Request for a Transitional Support Worker
NCDSB Special Education Plan

DEFINITIONS

Exceptional Students

Those students who are identified with a behavioural, communication, intellectual, physical or multiple exceptionality in accordance with the Identification, Placement, and Review Committee (IPRC).

Identification, Placement, and Review Committee (IPRC)

